**SOCIOL2QQ3: Dynamics and Transitions in Intimate Relationships and Families**

**Winter 2022**

Professor Sandra Colavecchia

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Office hours: by appointment

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Day and Time of Classes: Tuesdays 9:30am-11:20am MDCL 1110

**Course Description**

At no other time in history has there been as much diversity, choice, and fluidity in different aspects of intimate relationships and families including relationship status, living arrangements, family structure, childbearing, parenting, sexual relationships, and emotional intimacy. The private and family lives of Canadians today contrasts earlier generations who had fewer choices around intimate relationships and family life. The course examines transitions and dynamics in intimate relationships and families, including relationship formation and dissolution, the transition to parenthood, the impact of social media and new technologies, money in intimate relationships, paid and unpaid labour, and social policy.

**Course Objectives**

The learning outcomes of this course are consistent with McMaster’s Undergraduate Degree Level Expectations. (see

<http://cll.mcmaster.ca/COU/pdf/Undergraduate%20Degree%20Level%20Expectations.pdf>).

The learning outcomes of this courses include developing a depth and breadth of knowledge in sociology and the development of communication and critical thinking skills.

**Required Readings** (available in the bookstore)

Fox, Bonnie J. 2014. Family Patterns Gender Relations. 4th Edition. Oxford University Press.

McDaniel, S., L. Tepperman, & S. Colavecchia. 2018. Close Relations: An Introduction to the Sociology of Families (6th edition). Toronto: Pearson.

Please do not use earlier editions of the textbooks.

**Course Evaluation-Overview**

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| Test 1  | 30%  |
| Assignment #1  | 20% |
| Assignment #2  | 20% |
| Test 2  | 30% |

**Course Evaluation-Details**

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| Test 1 Worth 30%; Multiple Choice, True/False questions. Tests are based on textbook chapters and lectures.  | 30%  |
| Assignment #1 (Guidelines can be found on Avenue)  | 20% |
| Assignment #2 (Guidelines can be found on Avenue) | 20% |
| Test 2 Worth 30%; Multiple Choice, True/False questions. Tests are based on textbook chapters and lectures. Test 2 is non-cumulative.  | 30% |

**Calendar of Topics and Readings**

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| Tuesday Jan 11  | Sociological Perspectives on Intimate Relationships and Families | Chapter 1 McDaniel et al pages 1-13 |
| Tuesday Jan 18  | An Overview of Contemporary Trends | Chapter 4 McDaniel et alpages108-134 |
| Tuesday Jan 25  | An Overview of Contemporary Trends | Chapter 4 McDaniel et alpages108-134 |
| Tuesday Feb 1 | Understanding Transitions in Intimate Relationships and Families | Chapter 10 McDaniel et alPages 338-369 |
| Tuesday Feb 8 | The Transition to Parenthood | Chapter 6 McDaniel et al; Ch13 (Fox)Ch 15 (Dunne)Ch 16 (Doucet) |
| Tuesday Feb 15 | Divorce and Relationship Dissolution**Assignment #1 Due** | Chapter 9 McDaniel et al; Ch 24 (Riessman)Ch 25 (Smart et al)Ch 26 (Church) |
| Feb 22-25 | Mid-term Recess |  |
| Tuesday March 1 | **Test 1** |  |
| Tuesday March 8 | Paid and Unpaid LabourWork and Family Life | Ch 17 (Arat-Koc)Chapter 7 McDaniel et al |
| Tuesday March 15 | Money in FamiliesFamily Finances and Economic StressGender and Families | Chapter 4 McDaniel et alPages 134-139Ch 22 (Fiske and Johnny)Ch 23 (Bezanson)Ch 9 (Le Espiritu) |
| Tuesday March 22 | Social Policy**Assignment #2 Due** | Ch 28 (Mossman)Ch 29 (Tremblay) |
| Tuesday March 29 | Social Media and New Technologies | Chapter 4 McDaniel et alpages 139-144 |
| Tuesday April 5 | **Test 2** |  |
| Tuesday April 12 | Course Wrap UpThe Future of Intimate Relationships and Families |  |

**Course Policies**

**Absences, Missed Work, Illness**

In the event of an absence for medical or other reasons, students should review and follow the Academic Regulation in the Undergraduate Calendar “Requests for Relief for Missed Academic Term Work”.

**Avenue to Learn**

In this course we will be using Avenue to Learn. Students should be aware that, when they access the electronic components of this course, private information such as first and last names, usernames for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in this course will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure, please discuss this with the course instructor.

## Turnitin.com

In this course we will be using a web-based service (Turnitin.com) to reveal authenticity and ownership of student submitted work. Students will be expected to submit their work electronically either directly to Turnitin.com or via Avenue to Learn (A2L) plagiarism detection (a service supported by Turnitin.com) so it can be checked for academic dishonesty. Students who do not wish to submit their work through A2L and/or Turnitin.com must still submit an electronic and/or hardcopy to the instructor. No penalty will be assigned to a student who does not submit work to Turnitin.com or A2L. All submitted work is subject to normal verification that standards of academic integrity have been upheld (e.g., on-line search, other software, etc.). For more information please refer to the [Turnitin.com Policy](http://www.mcmaster.ca/academicintegrity).

**University Policies**

**Academic Integrity Statement**

You are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity.

Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. This behaviour can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: “Grade of F assigned for academic dishonesty”), and/or suspension or expulsion from the university.

It is your responsibility to understand what constitutes academic dishonesty. For information on the various types of academic dishonesty please refer to the Academic Integrity Policy.

The following illustrates only three forms of academic dishonesty:

· Plagiarism, e.g. the submission of work that is not one’s own or for which other credit has been obtained.

· Improper collaboration in group work.

· Copying or using unauthorized aids in tests and examinations.

**Academic Accommodation of Students with Disabilities**

Students with disabilities who require academic accommodation must contact Student Accessibility Services (SAS) at 905-525-9140 ext. 28652 or sas@mcmaster.ca to make arrangements with a Program Coordinator. For further information, consult McMaster University’s Academic Accommodation of Students with Disabilities policy.

**Academic Accommodation for Religious, Indigenous or Spiritual Observances (RISO)**

Students requiring academic accommodation based on religious, Indigenous or spiritual observances should follow the procedures set out in the RISO policy. Students requiring a RISO accommodation should submit their request to their Faculty Office normally within 10 working days of the beginning of term in which they anticipate a need for accommodation or to the Registrar's Office prior to their examinations. Students should also contact their instructors as soon as possible to make alternative arrangements for classes, assignments, and tests.

**Conduct Expectations**

As a McMaster student, you have the right to experience, and the responsibility to demonstrate, respectful and dignified interactions within all of our living, learning and working communities. These expectations are described in the Code of Student Rights & Responsibilities (the “Code”). All students share the responsibility of maintaining a positive environment for the academic and personal growth of all McMaster community members, whether in person or online.

It is essential that students be mindful of their interactions online, as the Code remains in effect in virtual learning environments. The Code applies to any interactions that adversely affect, disrupt, or interfere with reasonable participation in University activities. Student disruptions or behaviours that interfere with university functions on online platforms (e.g. use of Avenue 2 Learn, WebEx or Zoom for delivery), will be taken very seriously and will be investigated. Outcomes may include restriction or removal of the involved students’ access to these platforms.

**Copyright and Recording**

Students are advised that lectures, demonstrations, performances, and any other course material provided by an instructor include copyright protected works. The Copyright Act and copyright law protect every original literary, dramatic, musical and artistic work, including lectures by University instructors.

The recording of lectures, tutorials, or other methods of instruction may occur during a course. Recording may be done by either the instructor for the purpose of authorized distribution, or by a student for the purpose of personal study. Students should be aware that their voice and/or image may be recorded by others during the class. Please speak with the instructor if this is a concern for you.

**Faculty of Social Sciences E-mail Communication Policy**

Effective September 1, 2010, it is the policy of the Faculty of Social Sciences that all e-mail communication sent from students to instructors (including TAs), and from students to staff, must originate from the student’s own McMaster University e-mail account. This policy protects confidentiality and confirms the identity of the student. It is the student’s responsibility to ensure that communication is sent to the university from a McMaster account. If an instructor becomes aware that a communication has come from an alternate address, the instructor may not reply at his or her discretion.

**Course Modification**

The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check his/her McMaster email and course websites weekly during the term and to note any changes.

**Extreme Circumstances**

The University reserves the right to change the dates and deadlines for any or all courses in extreme circumstances (e.g., severe weather, labour disruptions, etc.). Changes will be communicated through regular McMaster communication channels, such as McMaster Daily News, A2L and/or McMaster email.

**Grades**

Grades will be based on the McMaster University grading scale:

MARK GRADE

90-100 A+

85-90 A

80-84 A-

77-79 B+

73-76 B

70-72 B-

67-69 C+

63-66 C

60-62 C-

57-59 D+

53-56 D

50-52 D-

0-49 F